CENTRAL BUCKS SCHOOL DISTRICT
2025-2026

MIDDLE SCHOOL PROGRAM OF STUDIES
GRADES SEVEN AND EIGHT

HOLICONG MIDDLE SCHOOL
2900 HOLICONG ROAD
DOYLESTOWN, PA 18902
267.893.2700

TAMANEND MIDDLE SCHOOL
1492 STUCKERT ROAD
WARRINGTON, PA 18976
267.893.2900

LENAPE MIDDLE SCHOOL
313 WEST STATE STREET
DOYLESTOWN, PA 18901
267.893.2800

TOHICKON MIDDLE SCHOOL
5051 OLD EASTON ROAD
DOYLESTOWN, PA 18902
267.893.3300

UNAMI MIDDLE SCHOOL
160 SOUTH MOYER ROAD
CHALFONT, PA 18914
267.893.3400

SEVENTH GRADE CORE SUBJECTS

Teachers and counselors have recommended a program of studies based on each student's abilities, interests, goals, and course requirements. Please review the program recommendations and course descriptions contained in this booklet.

GRADE 7 ENGLISH LANGUAGE ARTS

0700/4700 Advanced English Language Arts A and B
0720/4720 Academic English Language Arts A and B
0720/4740 Academic English Language Arts A and B

The English Language Arts course integrates reading, writing, researching, speaking, listening, and thinking skills. Students read and discuss various texts: short stories, novels, poetry, dramas, nonfiction, and film. Students in seventh grade English Language Arts will focus on learning and practicing reading strategies to deepen comprehension and promote student transaction with text. While reading fiction, greater emphasis will be given to plot development and characterization. Students will write in the following modes: descriptive, informative, persuasive, and argument. Students will continue to practice the writing process and examine exemplary models of writing.

Students in the Advanced English Language Arts 7 course are expected to be avid readers and sophisticated writers. The course of study includes variations in materials, tasks, and assessments for the advanced level class. Students will encounter challenging texts, discussions, and writing tasks.

4740 Reading 7

This course is designed to strengthen students' reading skills by engaging students in daily, intensive reading instruction with a focus on word analysis, vocabulary, reading fluency, and comprehension skills and strategies aligned with the English Language Arts 7 curriculum. The independent reading of trade books in conjunction with one-on-one student-teacher conferences is a foundational component to this class.

0750/4750, 0780/4780, 0790/4790, 0791/4791
English Language Arts A and B

These courses are designed for students with IEP's in any of the components of English Language Arts: reading, writing, researching, speaking. Listening and thinking skills.

GRADE 7 PROGRAM FOR ENRICHMENT (PEN)

9701 PEN

The gifted instruction will be offered on an A/B rotation for the entire school year for students in grade 7. To meet the individual needs of each learner, modifications will be made to the curriculum and methods of instruction through acceleration, enrichment, or a combination of both will occur during this pull-out course.

GRADE 7 MATHEMATICS

Because of the sequential development of the mathematics curriculum, students must attain the prerequisites in the previous course before advancing to a more difficult level. The prerequisite for each course has been developed with the sole purpose of ensuring students have the skills they need to be successful. These prerequisites must be met before entering the course. Students who do not meet the prerequisite for the next sequential math course can elect to retake the course in summer school or during the next school year. For a complete secondary math course sequence visit
http://www.cbsd.org/Page/1512

2700 Advanced Algebra 1

This course is designed for students who have successfully completed the elementary math series, including pre-algebra, and have demonstrated excellent mathematical ability. Students in this class are typically two years above grade level in mathematics. It extends previously learned arithmetic skills to expressions involving variables. Major topics include linear equations and inequalities in one and two variables, exponents and polynomials, factoring, quadratic equations, proportions, functions, radicals, rational expressions, and data analysis. Problem solving, application, communication and reasoning are emphasized throughout the course. Students in this class will take the Algebra 1 Keystone Exams. **Criteria for placement in this course includes teacher recommendation, Pre-Algebra grade of *A*- or better for the year or teacher recommendation.**

2712 Accelerated Math 7

This course is designed to cover both seventh and eighth grade standards. This accelerated course will prepare students to take Accelerated Algebra 1 in eighth grade. Topics covered will include proportional relationships, number systems, equations and inequalities in one variable, similarity, slope, linear relationships, exponents, area, volume, data analysis, sampling, probability, transforming

geometric figures, and constructing geometric figures**. Criteria for placement includes recommendation from the sixth-grade team based on yearly average, curriculum-based measures, universal screener, and state assessments. For more information consult our CBSD website at www.cbsd.org/Page/67891**

2725 Academic Math 7
This course is designed for students who are on-track with grade-level content and material. This course will cover all 7th grade standards preparing students for Academic Math 8 in 8th grade. Topics covered will include proportional relationships, operations involving rational numbers, expressions, equations, & inequalities, geometry, data analysis, and probability.

2750, 2780, 2790, 2791 Math 7
These courses are designed for students with IEP's.

GRADE 7 SCIENCE

3720 Academic Science 7
Academic Science 7 is an integrated course that covers topics in the life, physical, and environmental sciences. Students will engage in an active learning environment that requires them to ask questions, develop models, plan and carry out investigations, analyze data, solve problems, and construct explanations. Through these authentic learning experiences students will reveal new scientific insights and develop important scientific skills.

3750, 3780, 3790 Science 7
These courses are designed for students with IEP's.

GRADE 7 SOCIAL STUDIES

1720 Academic Social Studies 7
Grade 7 Social Studies focuses on the geography, history and culture of the pre-modern world. After an introduction to studying geography, students will learn about early civilizations, such as Greece, Rome, China, the Middle East, Europe and the Americas. In each unit, students learn that studying the past helps to understand the present. Students will enhance their critical thinking and communication skills while learning about big ideas in history, geography, economics and government.

1750, 1780, 1790 Social Studies 7
These courses are designed for students with IEP's.

EIGHTH GRADE CORE SUBJECTS

Teachers and counselors have recommended a program of studies based on each student's abilities, interests, goals, and course requirements. Please review the program recommendations and course descriptions contained in this booklet.

GRADE 8 ENGLISH

0800 Advanced English
0820 Academic English
The English 8 course integrates reading, writing, researching, speaking, and thinking skills. Students read and discuss various texts: short stories, novels, poetry, dramas, nonfiction, and film. Students in eighth grade English will apply reading strategies to a variety of genres. Texts in this course will help students to understand how authors achieve their purposes through the use of literary devices. While reading fiction, greater emphasis will be given to setting and conflict. Students will experiment with the features of informative and argument writing. Students will also have the opportunity for creative work in the genres they study.

The course of study includes variations in materials, tasks, and assessments for the advanced level class. The Advanced English 8 course integrates reading, literature study, writing, researching, speaking, and thinking skills. Students in this course are expected to be avid readers and sophisticated writers. In this course, students will encounter challenging texts, discussions, and writing.

0850, 0880, 0890, 0891 English 8
These courses are designed for students with IEP's.

GRADE 8 READING

4840 Reading 8
This course is designed to strengthen students' reading skills by engaging students in daily, intensive reading instruction with a focus on word analysis, vocabulary, fluency, and comprehension skills and strategies. The independent reading of trade books in conjunction with one-on-one student-teacher conferences is a foundational component to this class.

4850, 4880, 4890 Reading 8
These courses are designed for students with IEP's.

GRADE 8 MATHEMATICS

Because of the sequential development of the mathematics curriculum, students must attain the prerequisites in the previous course before advancing to a more difficult level. The prerequisite for each course has been developed with the sole purpose of ensuring students have the skills they need to be successful. These prerequisites must be met before entering the course. Students who do not meet the prerequisite for the next sequential math course can elect to retake the course in summer school or during the next school year. For a complete secondary math course sequence visit:
http://www.cbsd.org/Page/1512

2800 Advanced Geometry
This course is designed for students who have successfully completed Algebra 1 or Algebra 1B. Geometry/Trig has three major sections: The Foundation (Units 1-2), The Heart (Units 3-5), and The Application (Units 6-8). In *The Foundation* students will learn about proper mathematical communication. Students will learn to make logical arguments and justify their rationale for problem solving steps. In *The Heart* students will focus on Triangles (Rules & Relationships, Similarity, Congruence, and Right Triangle Trigonometry). Finally, in *The Application*, students will apply concepts from throughout the course to Polygons, Quadrilaterals, and Circles. Students will conclude the course by reviewing Area & Perimeter of Plane Figures and studying Surface Area & Volume of Solids. There will be an emphasis on applying algebra to geometric figures and applying geometric concepts to real world scenarios.
Prerequisite: Algebra 1, *B*- (80%) or teacher recommendation.

2812 Accelerated Algebra 1
This course is intended for college bound students who have successfully completed prealgebra and have demonstrated excellent mathematical ability. Algebra 1 extends previously learned arithmetic skills to expressions involving variables. Major topics include linear equations and inequalities in one and two variables, exponents and polynomials, factoring, quadratic equations, proportions, functions, radicals, rational expressions, and data analysis. Problem solving applications, communication and reasoning are emphasized throughout the course. Students in this class will take the Algebra 1 Keystone Exams.
Prerequisite: Pre-Algebra (A-, 90% or higher), Accelerated Math 7 (B-, 80% or higher) or teacher recommendation.

2811 Algebra 1B
Algebra 1B builds on the concepts studied in Algebra 1A. This is the second course in an in-depth two-year study of formal Algebra. The fundamental operations and their properties are studied. Topics include linear inequalities, systems of equations, systems of inequalities, exponents and polynomials, factoring polynomials, rational expressions, statistics, probability, and quadratic equations and functions. Problem solving, application, communication and reasoning are emphasized throughout the course. Students in this class will take the Algebra 1 Keystone Exam.
Prerequisite: Algebra 1 A, grade of *C*- (70%) or teacher recommendation.

2815 Algebra 1A
This course is intended for college bound students who have successfully completed prealgebra and who have demonstrated an understanding of all concepts of the course. It extends previously learned arithmetic skills to expressions involving variables. This course is a formal study of Algebra 1 concepts including integers, rational numbers, expressions, solving linear equations, graphing linear functions, writing linear equations, and exponents.
Prerequisite: Pre-Algebra, *C*- (70%) or teacher recommendation.

2820 Pre-Algebra
Prealgebra is a preparatory algebra curriculum, designed for students who have successfully completed Math 7 (course 2720) in seventh grade. Major topics include rational and irrational numbers, linear equations, functions, equations in two variables, geometry, and applications.

2825 Academic Math 8 (Tamanend Only)
This course is designed for students who are on-track with grade-level content and material. This course will cover all 8th grade standards preparing students for Algebra 1A or Algebra 1 in 9th grade. Topics covered will include transformational geometry, linear equations and applications, relationships and functions, statistics and probability, real numbers and Pythagorean Theorem, exponents, scientific notation, and volume.

2850, 2880, 2890, 2891 Math 8
These courses are designed for students with IEP's.

GRADE 8 SCIENCE

3800 Advanced Science 8
Science 8 is an integrated course that covers topics in the life, physical, and Earth/space sciences. As in Science 7, students will engage in an active learning environment

that requires them to ask questions, develop models, plan and carry out investigations, analyze data, solve problems, and construct explanations. Through these authentic learning experiences students will reveal new scientific insights and develop important scientific skills.

The Advanced Science 8 course of study includes variations in materials, tasks, and assessments. Advanced students will complete more demanding assignments and study additional material beyond that expected in the Academic level. Further, Advanced students will be required to complete a challenging scientific investigation focusing on the important role of the scientific method in the analysis of a problem. **Prerequisite: Academic Science 7, *A*- average or teacher recommendation.**

3820 Academic Science 8
Science 8 is an integrated course that covers topics in the life, physical, and Earth/space sciences. As in Science 7, students will engage in an active learning environment that requires them to ask questions, develop models, plan and carry out investigations, analyze data, solve problems, and construct explanations. Through these authentic learning experiences students will reveal new scientific insights and develop important scientific skills.

3850, 3880, 3890 Science 8
These courses are designed for students with IEP's.

GRADE 8 SOCIAL STUDIES

1800 Advanced Social Studies 8
Grade 8 Social Studies focuses on the study of United States history from the 17th century through the 19th century. Students study Colonial America, The American Revolution, American Government, and the early development of the United States. Students also learn about the Civil War and Reconstruction, the American West, and the Industrialization and Immigration of the late 19th century. Students will enhance their critical thinking and communication skills while learning about big ideas in history, geography, economics and government.

The Advanced level is designed for students who want in-depth study of American history and seek rigorous work in social studies. Students in Advanced courses will complete more demanding assignments and study additional material beyond that expected in the Academic level. Advanced students will use both primary and secondary sources to complete an extensive research project. **Prerequisite: Academic Social Studies 7, *A* or *A*- or teacher recommendation.**

1820 Academic Social Studies 8
Grade 8 Social Studies focuses on the study of United States history from the 17th century through the 19th century. Students study Colonial America, The American Revolution, American Government, and the early development of the United States. Students also learn about the Civil War and Reconstruction, the American West, and the Industrialization and Immigration of the late 19th century. Students will enhance their critical thinking and communication skills while learning about big ideas in history, geography, economics and government.

1850, 1880, 1890 Social Studies 8
These courses are designed for students with IEP's.

GRADE 8 WORLD LANGUAGES

Students in Grade 8 who are not scheduled for Reading must select either French 1 or Spanish 1. Please note French 1 is not offered in high school. Students who already speak French or Spanish are encouraged to take the language that is new to them.

4820 French 1
4822 Spanish 1
The goal of first-year world language courses is to enable students to use fundamental expressions and vocabulary in oral and written context, while integrating cultural elements. These courses emphasize communicative skills, relevant grammar concepts, reading and listening comprehension and cultural concepts. The target language will be the language of the classroom. Online resources and a variety of supplemental materials are used to help achieve this goal. **NOTE: The high school sequence for French begins with level 3. Students who wish to study French should take level 1 and 2 in the middle school as those levels are NOT offered in high school.**

GRADE 8 PROGRAM FOR ENRICHMENT (PEN)

9801 Program for Enrichment (PEN) 8
The gifted instruction will be offered on an A/B rotation for the entire school year for students in grade 8. To meet the individual needs of each learner, modifications will be made to the curriculum and methods of instruction through acceleration, enrichment, or a combination of both will occur during this pull-out course.

ART

8750 Art Essentials: 7
This eighteen-week course builds upon the skills emphasized in the Elementary art program. Students focus on the possible studio units of drawing, painting, printmaking, ceramics, and sculpture. Students produce a variety of two and three-dimensional art works. Art History is integrated throughout the course. Art movements, from the late 1800's to the early 1920's will be explored. Students continue to develop knowledge and skills in the disciplines of Art Criticism, Aesthetics and Philosophy, through various activities including critiques, class discussions, reflections, and writings.

8850 Modern Art and Design: 8
This eighteen-week course is an extension elementary art concepts, skills, and prior experiences. The possible studio units focused upon include advanced intermediate skills and concepts in drawing, painting, commercial art, architecture, crafts, and animation. In Art History, students will study the artistic styles that were developed beginning in 1915 until the end of the 20th century. A variety of art movements and artists will be introduced and explored. Students will further develop knowledge and skills related to the disciplines of Aesthetics, Philosophy, and Art Criticism using critiques and discussions.

8755 Collaborative Art 7
8855 Collaborative Art 8
Collaborative Art is an elective course that offers a unique opportunity for students of varying ability levels and backgrounds to collaborate and serve as both, a peer mentor and learner. This course is designed to provide students (with and without disabilities) the opportunity to experience art in a modified and safe environment. The focus of this course is on the academic and social growth of all participants. Engaging in art alongside peers will support and foster social relationships within the school community. This course will allow each student to gain an appreciation and understanding of the various abilities that are present in an artistic setting. This course will be offered as either a 7th or 8th grade course according to the scheduling needs of the building.

BUSINESS AND INTEGRATED TECHNOLOGY

5637 Integrated Technology 1
This course is designed to increase a student's technological skill set and enhance best practices related to digital citizenship. Throughout the course, students will display technology competencies through project-based learning. An instructional model will develop empowered learners by maintaining a digital portfolio of projects utilizing Microsoft Suite applications. Students will recognize feedback from digital tools, make adjustments based on feedback, and use age-appropriate technology to share. This work will prepare students for the technology skills required for high school, college, and career.

5638 Integrated Technology 2
Integrated Technology 2 introduces students to the essentials of entrepreneurship through the application of how entrepreneurs utilize technology to start and operate companies. During the progression of the course, students will collect data to create a business, based on a need within the community. After identifying the need, students will construct a business plan using the MS Office Suite, along with creating and presenting a variety of multimedia including a commercial and/or a website. This project-based course will utilize Central Bucks Technology Standards, which builds upon the K-7 technology toolkit.

FAMILY & CONSUMER SCIENCES

6750 Family and Consumer Sciences 7
Students in 7th grade will begin preparing for life by participating in activities related to nutrition and food preparation, building positive personal relationships, decision making, budgeting, and childcare. Hands on activities include cooking, basic clothing care, upcycle projects, and financial game simulations.

6850 Family and Consumer Sciences 8
Students in 8th grade will continue to develop skills necessary for everyday life. These include skills related to food preparation and nutrition, financial and resource management, positive communication skills, SMART goals and child developmental stages and guidance techniques. Hands on activities include cooking and food safety practices, job applications/working papers, financial game simulations and clothing maintenance.

6755 Collaborative Family Consumer Science 7
6855 Collaborative Family Consumer Science 8
Collaborative Family Consumer Science is an elective course that offers a unique opportunity for students of varying ability levels and backgrounds to collaborate and serve as both, a peer mentor and learner. This course is designed to provide students (with and without disabilities) the opportunity to learn skills from family consumer science in a modified and safe environment. The focus of this course is on the academic and social growth of all participants. Engaging in work alongside peers will support and foster social relationships within the school community. This course will allow each student to gain an appreciation and understanding of the various abilities that are present in the family consumer science setting. This course will be offered as either a 7th or 8th grade course according to the scheduling needs of the building.

Innovation and Creativity

1795 Innovation and Creativity-7th Grade
The Central Bucks Innovation and Creativity program will provide all students with authentic, real-world, problem-solving experiences. The course allows students to hone their design skills that enrich, enhance, and challenge students' academic knowledge to develop resiliency and empathy by through Collaboration, Creativity, Communication, and Critical Thinking. Students will understand and apply a wide range of problem-solving and innovation techniques that incorporate group input and feedback. Additionally, students will develop and refine research techniques in order to critically review relevant resources and present findings in an appropriate format.
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Music

Students may elect to take a performing group music class in seventh and eighth grades. Students choose from band, orchestra, or chorus. Please note: Only students enrolled in curricular music performance classes (Chorus, Band and Orchestra) are eligible to audition for the BCMEA County Music Festival, and (after-school) select music ensembles. (Exploratory Music does not qualify as a performance class.)

8752 Band 7
This course is designed for students who play band instruments in the woodwind, brass and percussion families. Students receive experience playing in a variety of musical styles and continue their development of musical skills and techniques. **Prerequisite for Band 7: Successful completion of Grade 6 band or the equivalent.**

8852 Band 8
This course is designed for students who play band instruments in the woodwind, brass and percussion families. Students receive experience playing a variety of musical styles and continue their development of musical skills and techniques. Public performances are scheduled throughout the year, including concert and marching settings. **Prerequisite for Band 8: Successful completion of Grade 7 band.**

8753 Orchestra 7
This course is designed for students who play violin, viola, cello or double bass. Emphasis is placed on developing string technique and experiencing a variety of new musical styles and skills. **Prerequisite: Successful completion of Grade 6 string instruction or the equivalent.**

8853 Orchestra 8
This course is designed for students who play violin, viola, cello or double bass. Emphasis is placed on developing more advanced string technique and experiencing a variety of new musical styles and skills. Several public performances are scheduled throughout the year, including winter and spring concerts. **Prerequisite: Successful completion of Grade 7 Orchestra**.

8754 Chorus 7
This course is designed for students, **regardless of musical ability**, who desire to develop their interest in music through singing and other activities. Development of vocal skills and technique will be taught, and students will experience singing a wide variety of musical styles, including multi-part arrangements. Students will learn how to read a musical score. Additional experiences may include aspects of Theatre Arts and other performance experiences. Opportunities for public performance will help students to build confidence and a sense of accomplishment, both individually and collectively. **Prerequisite: None**

8854 Chorus 8
This course is designed for students with an interest in choral music. Students will experience singing a variety of musical styles in multi-part arrangements. Development of vocal skills and technique will be emphasized. Opportunities for public performance will help students to build confidence and a sense of accomplishment, both individually and collectively. **Prerequisite: None**

8851 Exploring Music
Students who are not enrolled in a performing group music class (band, orchestra, or chorus) will take Exploring Music as a course in 8th grade. This is an active, hands-on

class in which students can explore with various methods of performance, including singing, playing instruments, and Theatre Arts. Interpretation of musical notations is emphasized, and interdisciplinary activities are encouraged. Students will actively participate in a variety of in-class performance settings.

8775 Collaborative Music 7
8875 Collaborative Music 8
Collaborative Music is an elective course that offers a unique opportunity for students of varying ability levels and backgrounds to collaborate and serve as both, a peer mentor and learner. This course is designed to provide students (with and without disabilities) the opportunity to experience music in a modified environment. The focus of this course is on the academic and social growth of all participants. Engaging in music alongside peers will support and foster social relationships within the school community. This course will allow each student to gain an appreciation and understanding of the various abilities that are present in a music setting. This course will be offered as either a 7th or 8th grade course according to the scheduling needs of the building.

PHYSICAL EDUCATION

7750 Physical Education/Health 7
This required Health and Physical education course is designed to enhance the awareness and knowledge of healthy lifestyle choices. Students will explore social and emotional wellness through both a combination of both classroom experiences and physical activity. Students completing this course will participate in a comprehensive program consisting of skill development, leadup games, personal fitness analysis, team sports, and fitness activities. Emphasis will be placed on fitness, its components, and their relationship between physical and emotional wellness. Health education provides students with the knowledge of skills necessary to make a smooth transition into adolescence. Substance abuse, personal wellness and safety, stress management, and human growth and development will all be part of the seventh-grade experience.

7850 Physical Education/Health 8
This required course has been designed to offer a combination of classroom experiences and physical activity. Health education will focus on social and emotional wellness and the effects it can have on the mind and body. In addition, social and emotional wellness, personal fitness, nutrition, decision-making skills, substance abuse, and healthy relationships will also be a focal point in class. Students will gain knowledge of stress management techniques, effective communication strategies, personal safety awareness, recognition of at-risk behaviors, and effective refusal skills. Physical education will focus on the connection between exercise and the brain through personal fitness, team sports, individual sports, and cooperative activities. Students will learn teamwork, cooperation, and sportsmanship; and they will be able to develop the skills necessary to modify activities to suit their own unique needs and interests.

7755 Collaborative Physical Education/Health 7
7855 Collaborative Physical Education/Health 8
Collaborative Physical Education is an elective course that offers a unique opportunity for students of varying ability levels and backgrounds to collaborate and serve as both, a peer mentor and learner. This course is designed to provide students (with and without disabilities) the opportunity to experience all forms of sport activities in a modified, recreational, and safe environment. The focus of this course is on the physical, intellectual, and social growth of all participants. Engaging in physical activity and sport alongside peers will support and foster social relationships within the school community. This course will allow each student to gain an appreciation and understanding of the various physical and mental abilities and disabilities that can be present in a physical activity setting. This course can take the place of the required 7th or 8th grade Physical Education/Health course. This course will be offered as either a 7th or 8th grade course according to the scheduling needs of the building.

TECHNOLOGY AND ENGINEERING EDUCATION

6751 Foundations of Engineering
6851 Principles of Engineering
Students completing the course will experience manufacturing, construction, communications, EPT (energy, power, and transportation) and coding, utilizing current technologies. Students will learn to apply the design loop to systematically solve problems.

CENTRAL BUCKS SCHOOL DISTRICT
7th Grade Course Information

6th Grade students can choose from two schedule options for their 7th grade schedule:

- **MUSIC PERFORMANCE SCHEDULE—Band, Chorus or Orchestra**
- **EXPLORATORY ELECTIVES SCHEDULE**

A **MUSIC PERFORMANCE SCHEDULE** includes BAND, CHORUS or ORCHESTRA

- Students will be scheduled for Innovation & Creativity (InC), Integrated Technology, H&PE, and one of the following—Art, Tech Ed, or Family & Consumer Sciences. The two specials (of these three) not scheduled in a student's 7th grade year will be scheduled during the student's 8th grade year.

7th Grade Sample Music Performance Schedule—Band, Chorus or Orchestra

Period	Length	Time	1st MP	2nd MP	3rd MP	4th MP
1A	47 minutes	7:30 – 8:17	Special 1 (InC)		Special 3 (Integrated Technology)	
1B	47 minutes	7:30 – 8:17	Special 2 (Health/PE)		Special 4 (F & CS)	
2A	47 minutes	8:20 – 9:07	Resource		Resource	
2B	47 minutes	8:20 – 9:07	Special 5 (Music - Band, Chorus, or Orchestra)			
I/E	40 minutes	9:10-9:50	**Intervention and Enrichment**			
3	47 minutes	9:53-10:40	Core Class			
4	47 minutes	10:43-11:30	Core Class			
Lunch	30 minutes	11:30-12:00	**LUNCH**			
5	47 minutes	12:03-12:50	Core Class			
6	47 minutes	12:50-1:40	Core Class			
7	47 minutes	1:43-2:30	Core Class			

Please note:

- If a student is interested in participating in instrumental AND vocal music, the student should register for the band or orchestra class.
- Because of music staffing schedules, there can be NO GUARANTEES that any student will be able to be involved in more than one performing music class during the school day.
- If a student is involved in more than one music performing class, the amount of participation in each class will be determined by the music teachers, based on the musical needs of the class and of the student (This does not mean a 50-50-split between classes). The student will receive a grade only in the instrumental music class.

An **EXPLORATORY SPECIALS SCHEDULE** will include all specials except Exploring Music. Exploring Music will be scheduled for all non-performing music 8th grade students.

7th Grade Sample EXPLORATORY SPECIALS Schedule

Period	Length	Time	1st MP	2nd MP	3rd MP	4th MP
1A	47 minutes	7:30 – 8:17	Special 1 (InC)		Special 4 (Integrated Technology)	
1B	47 minutes	7:30 – 8:17	Special 2 (Health/PE)		Special 5 (Tech Ed)	
2A	47 minutes	8:20 – 9:07	Resource		Resource	
2B	47 minutes	8:20 – 9:07	Special 3 (Art)		Special 6 (F & CS)	
I/E	40 minutes	9:10-9:50	**Intervention and Enrichment**			
3	47 minutes	9:53-10:40	Core Class			
4	47 minutes	10:43-11:30	Core Class			
Lunch	30 minutes	11:30-12:00	**LUNCH**			
5	47 minutes	12:03-12:50	Core Class			
6	47 minutes	12:50-1:40	Core Class			
7	47 minutes	1:43-2:30	Core Class			

CENTRAL BUCKS SCHOOL DISTRICT
8th Grade Course Information

A **MUSIC PERFORMANCE SCHEDULE** includes BAND, CHORUS or ORCHESTRA

- Health/PE & Integrated Technology are mandatory courses for all 8th grade students
- Music Course (Band, Chorus, or Orchestra) is all year
- Art, F & CS, & Technology Education – the two specials not assigned in 7th grade will be included in 8th grade student schedules

8th Grade Sample Music Performance Schedule—Band, Chorus or Orchestra

Period	Length	Time	1st MP	2nd MP	3rd MP	4th MP
1	47 minutes	7:30 – 8:17	Core Class			
2	47 minutes	8:20-9:07	Core Class			
I/E	40 minutes	9:10-9:50	**Intervention and Enrichment**			
3	47 minutes	9:53-10:40	Core Class			
4A	47 minutes	10:43-11:30	Special 1 (Health/PE)		Special 3 (Integrated Technology)	
4B	47 minutes	10:43-11:30	Special 2 (Art)		Special 4 (Tech Ed)	
5A	47 minutes	11:33-12:20	Resource		Resource	
5B	47 minutes	11:33-12:20	Special 5 (Music - Band, Chorus, or Orchestra)			
Lunch	30 minutes	12:20-12:50	**LUNCH**			
6	47 minutes	12:53-1:40	Core Class			
7	47 minutes	1:43-2:30	Core Class			

<u>Exploratory Specials Schedule</u>

- Health/PE & Integrated Technology are mandatory courses for all 8th grade students
- Art, Exploring Music, F & CS, & Technology Education – these courses will be assigned in the 8th grade year

8th Grade Sample EXPLORATORY SPECIALS Schedule

Period	Length	Time	1st MP	2nd MP	3rd MP	4th MP
1	47 minutes	7:30 – 8:17	Core Class			
2	47 minutes	8:20-9:07	Core Class			
I/E	40 minutes	9:10-9:50	**Intervention and Enrichment**			
3	47 minutes	9:53-10:40	Core Class			
4A	47 minutes	10:43-11:30	Special 1 (Health/PE)		Special 4 (Integrated Technology)	
4B	47 minutes	10:43-11:30	Special 2 (Art)		Special 5 (Tech Ed)	
5A	47 minutes	11:33-12:20	Resource		Resource	
5B	47 minutes	11:33-12:20	Special 3 (Exploring Music)		Special 6 (F & CS)	
Lunch	30 minutes	12:20-12:50	**LUNCH**			
6	47 minutes	12:53-1:40	Core Class			
7	47 minutes	1:43-2:30	Core Class			